

Challenge Award: Care of the Foal and Young Horse (Breeding Part Three)		
Learning Outcomes. Participants will:	Activities	Resources
<ul style="list-style-type: none"> I can outline the care required for the mare and foal during the 24 hrs after birth I can outline the care of the mare and foal from 3 weeks to weaning I am aware of the type of handling the foal will require I know when passporting and microchipping is required I can outline different 	<p>Possible starter or wrap-up activities (approx. 10 mins)</p> <p>Recap briefly on the birth of the foal based on a situation where everything has gone to plan. Talk about regularity of checks to lead onto the vet visit on the first morning.</p>	<ul style="list-style-type: none"> Images of lax tendons – there are images in the Challenge booklet. Alternative images should be accessible online. Images and video clips of foals being led and handled https://www.equinearch.com/articles/take-hazard-out-foal-handling https://www.careersinracing.com/video/how-to-handle-a-foal-horsehowto/ https://www.careersinracing.com/video/how-to-walk-with-a-foal-horsehowto/ Further images and clips should be accessible online. Current Passport Issuing Organisations
	<p>During the previous challenge awards (part two) participants had chosen a mare they would like to breed from, and this had been used for some of the sessions. They can continue to use this example through some of the sessions below, or if they have not completed part two – they could choose an example of a mare they might breed from and do a short recap on what had previously been covered.</p>	
	<p>Possible main activities</p>	
	<p>Go through care within the first 24 hrs. Discuss the checks made by the vet after foaling.</p> <p>Discuss problems encountered by an incomplete or retained afterbirth, and why it is important to save the afterbirth for the vet to inspect.</p> <p>Explain the IgG test, when it is taken, and briefly what its purpose is.</p> <p>Use some images to show lax tendons in foals and discuss how this may be managed.</p>	

<p>methods of weaning</p> <ul style="list-style-type: none"> • I know about castration • I know what is involved in caring for a young horse from weaning to 2 years old • I know the importance of regular farrier visits • I know the importance of providing the correct nutrition for the mare and foal, and young horse 	<p>Discuss the type of handling the foal will require.</p> <p>Use pictures of foals being led by different methods, discuss merits of each.</p> <p>Discuss turn out requirements. Look at a field and check for hazards to a foal, including the route to the field.</p> <p>Describe how you start to groom and handle feet and legs of your foal and discuss when to get the farrier.</p> <p>If there is a foal on the yard, it may be possible to do a short demonstration of handling. Otherwise, some video clips would be useful here.</p> <p>Discuss situations where the foal may need to be transported with the mare (for example if the mare is being covered again). Pictures of different types of transport would be useful – or look at trailers/horseboxes on the yard. Recognise potential hazards when travelling and discuss how to minimise/eliminate them, and the methods used.</p> <p>Look at different layouts, particularly the partitions, heights, any small gaps that a foal can get a leg caught in, the slope of the ramp, and guide rails on to the ramp. Discuss the placing of the lorry/trailer for loading.</p> <p>Discuss nutritional requirements of the mare and foal. Formulate a diet plan for the mare and foal from birth to weaning (this can be based on the example mare used in previous sessions from the breeding part two challenge award). Discuss nutritional requirements of the foal after weaning and up to 2/3 years old. Look at the range of feeds available from different feed companies and discuss.</p> <p>In a real situation we would always advise you seek advice from a professionally qualified equine nutritionist, who advises the manufacturer of the food brand you use. There are also independent equine nutritionists who can be contacted.</p> <p>Look at the growth monitoring chart. Deliver a short practical session on how to use a</p>	<p>https://www.gov.uk/government/publications/horse-passport-issuing-organisations</p>
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	<p>weight tape.</p> <hr/> <p>Discuss the role and importance of the farrier. Discuss how often they should visit, and why this needs to be more regular than with a more mature horse?</p> <p>Discuss that farriers can help to improve faults/irregularities in feet and legs and how early intervention is ideal. It is highly recommended that a registered farrier sees the foal from 3 weeks of age and routinely thereafter. Both front legs and both hind legs should be the same so that the body develops symmetrically to avoid one sidedness at maturity.</p> <hr/> <p>Discuss passport and microchipping requirements. Have some passports available to look at. Discuss the different Passport Issuing Organisations (PIO).</p> <p>Ask participants to decide which PIO they will use for their foal, and why? Briefly outline the process to obtain a passport for a foal, and timelines. PIO choice will depend on bloodlines, sire, and dam. ID and DNA may be required to certify parentage for a passport to be issued.</p> <p>Discuss showing the foal, talk about breed society shows, and futurity evaluations. Discuss the merits of showing and evaluations.</p> <hr/> <p>Discuss vaccinations and worming.</p> <p>Participants can create/fill in a chart showing timelines for feet trimming, vaccinations, passport and worming from birth to weaning. Discuss requirements from weaning to 2/3 years old.</p>	
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	<p>Possible wrap up activities (approx. 10 mins)</p>	
	<p>Recap on what has been covered in the session, ask for views and comments from participants and any questions.</p>	
<p>Things to consider:</p> <ul style="list-style-type: none"> • Watch any video clips to be used during sessions in full before use to ensure they are suitable 		