

Syllabus and Guidelines

The
British
Horse
Society

For candidates preparing for

THE BRITISH HORSE SOCIETY

INSTRUCTORS' EXAMS

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The British Horse Society
Abbey Park
Stareton
Kenilworth
Warwickshire
CV8 2XZ

Tel: 02476 840508
Fax: 02476 840501

Email: education@bhs.org.uk
Website: www.bhs.org.uk

THE BHS INSTRUCTOR'S CERTIFICATE

'A BHSI is an established coach across all three original Olympic disciplines, capable of fulfilling a senior role within an equestrian business.'

The BHSI certificate is made up of three separate assessments and is open to members of The BHS who have reached the age of 22 years.

a) BHS Stable Manager's Certificate (BHS SM)

This examination is open to holders of Stage 4 Horse Knowledge and Care.

b) BHS Senior Equitation Certificate (BHS SE)

This examination is open to holders of Stage 4 Riding.

c) BHS Senior Coach Certificate (BHS SC)

This examination is open to holders of the Intermediate Teaching Test. Candidates must also hold and submit either the HSE Health and Safety First Aid at Work or The BHS First Aid certificate at the time of application.

These may be taken in any order, and each involves a half-day assessment. Each represents part of The BHSI qualification and is also a 'stand alone' certificated qualification.

	The BHSI is assessed to the following levels:
Dressage:	Riding and Coaching up to and including Advanced Medium
Show Jumping:	Riding up to 1.15m Coaching up to 1.20m
Eventing:	Riding up to 1.10m (B.E. Novice) Coaching up to 1.20 (B.E. Intermediate)
Coach Education:	To BHSII

The content of The BHSI syllabus is subject to revision.

NB

Candidates who currently hold the separate Equitation Certificate or Teach Certificate (pre 1990), when the certificates were awarded separately, will be required to successfully complete the current Senior Equitation and Senior Coach certificates to be awarded the full BHS Instructor's Certificate.

BHS Instructors Certificate

A BHSI should possess the following qualities:

- Is a trainer of horses and riders who can bridge the gap between training at the grass roots level (new/novice riders, young/green horses, learner teachers) and those competing in national classes to the levels shown.
- Have an impeccable record of integrity and sets the highest standard at all times.
- Has commitment to continued development of health and safety within the equine industry.
- Makes a good ambassador for The BHS at home and overseas.
- Is loyal to The BHS, its aims, instructors, systems and values.
- Is a good communicator who is able to impart knowledge with clarity and impact.
- Shows natural aptitude and empathy in their riding and coaching.
- Has clear researched and trained knowledge.
- Is keen and enthusiastic to share and impart their knowledge.
- Will make valuable contributions to the work of The British Horse Society as a whole.

Above all, a BHSI will work tirelessly for the good of the Horse.

Overview

The Assessors will assess the candidate's ability, communication and practical skills during the examination. The result will be based on a sound overall knowledge with evidence of practical experience. The whole performance is taken into consideration and a minor lack of knowledge in one particular aspect will not necessarily fail a candidate.

Throughout the assessment there will be a panel of Assessors responsible for the individual sections, and also a Chief Assessor who aims to see the candidates in part of each of the sections, in order to form an overview. The general performance criteria for the whole qualification are strongly taken into consideration by all of the Assessors when finalising the results.

In the individual sections of each of the assessments, it is vital that candidates are prepared to work with the situation presented to them on the day, and that they do not arrive with preconceived 'model situation' expectations.

Notification of examination results

The examination result and a written report will be sent by post no later than ten working days after the examination. Results are **not** given out by telephone.

Candidates will not be permitted to re-sit any section of any exam within a twelve week period.

BHS STABLE MANAGER'S CERTIFICATE

Candidates must show sound experience and knowledge in all aspects of horse care and competence in managerial practices relating to efficient organisation and running of a riding establishment. Candidates will be examined not only in their knowledge and practical competence, but also in their ability to transmit this to others.

Discussion on the care of the horse will include maintenance of horse health in stables and at grass and the preparation and care of competition horses for all disciplines and the breeding and management of young stock.

Candidates will be required to examine horses for purchase, appraising condition, conformation and soundness. A sound, up to date, knowledge and understanding of veterinary treatments for equine ailments and illnesses is required.

Organisation and running of a yard will include work planning, purchase and maintenance, practical economics, staffing, book-keeping, layout and construction of a stable yard and the maintenance of grassland.

Candidates must discuss and show their ability in the selecting, buying and fitting of saddlery and equipment.

Candidates must prepare, prior to the exam, presentations on given subjects to be delivered at the exam.

- Presentation will be in a classroom situation.
- A range of media aids may be available for use in delivery, but you are advised to bring your own equipment and to confirm the compatibility with the centre, prior to the exam.
- There will be an audience in attendance.

Stable Manager's

GENERAL GUIDELINES FOR THE BHS STABLE MANAGER'S EXAM

These guidance notes are intended as a general guide to candidates and trainers in giving them more information in the sections and their content. They are not definitive guidelines.

The exam lasts for half a day and the candidate is either examined on her/his own or with a partner. Each section is taken by one Assessor with other Assessors 'floating', i.e. joining the section for a part of its duration.

The Chief Assessor will brief the candidates at the beginning, as to which lectures they will present and give any particular points that need clarification for that day.

Candidates must present themselves promptly and dressed suitably to handle all types and ages of horses and in a manner becoming to that of a Stable Manager. Some of the exam will take place in the open, so consideration should be given to warmth and waterproofing in case of inclement weather.

The candidates must have a broad knowledge of the horse industry and be able to discuss matters with clarity. They must show their ability to teach stable management to pupils of Stage 4 standard, both by lecture and practical demonstration/discussion.

The Stable Managers Certificate is assessed in four sections each lasting approximately 45 minutes. In all sections the timings given are an approximate guide only.

PERFORMANCE CRITERIA ASSESSED OVER THE FOUR SECTIONS:

- Show practical competence when handling a variety of horses.
- Show practiced efficiency when working on a stable yard.
- Show developed interpersonal skills in a discussion situation.
- Show developed knowledge across the range of subject matter.
- Show understanding of practical application of knowledge.
- Show ability to give clear instructions to assistants.
- Show ability to present knowledge to educate others.
- Show developed coaching skills across a range of practical stable management topics.
- Show awareness of personal limitations and ability to develop.

All of the following sections will be assessed but not necessarily in the order shown. The sections and their content is as follows:

SECTION 1 – FEEDING AND FITTENING

OVERVIEW:

This session will be approximately 45 minutes in duration. Candidates will normally work in pairs.

The assessment of a horse or horses for health, condition and fitness, from examination in the stable. Candidates should not get over involved with conformation or defects/blemishes except where, in their opinion, it is directly affecting the fitness.

The Assessor is looking for practical experience and knowledge.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show competence when handling fit horses.
- Show ability to assess levels of fitness by static evaluation.
- Show ability to assess development of main muscular groups.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Candidates will assess a horse in a stable.
- Horse may be of any type, size and age and of any level of fitness.
- There will be an assistant available.

THE RANGE OF SUBJECTS FOR DISCUSSION WILL INCLUDE:

- Fitting horses - from out of work to participation across all disciplines to include planning and implementation of programmes to maintain and to develop fitness, problem solving, biomechanics, veterinary issues, practical considerations and knowledge of performance requirements.
- Feeding horses – from out of work to participation across all disciplines to include planning and implementation of feeding regimes to maintain health and performance, nutritional requirements, health issues, breeding stock and practical application in yards of different sizes and disciplines.

Stable Manager's

SECTION 2 – VETERINARY, SADDLERY AND PRACTICAL COACHING SKILLS

OVERVIEW:

This session will be approximately 45 minutes in duration. Candidates will normally work in pairs.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show practical competence and understanding when discussing veterinary drugs and preparations.
- Show practical competence when assessing saddlery.
- Show ability to plan a coaching session.
- Show ability to assess the prior knowledge and experience of a pupil/student/colleague.
- Show ability to deliver a time managed coaching session.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Candidates will coach an assistant in a stable management task taken from The BHS Stage 4 practical stable management syllabus.
- There will be a range of equipment available for use whilst coaching.
- Horses used may be of any type, size and age and of any level of fitness.
- There will be a wide range of current veterinary preparations available for discussion.
- There will be a range of saddles available for discussion.
- There will be a range of bridle work and training aids available for discussion.

THE RANGE OF SUBJECTS FOR DISCUSSION WILL INCLUDE:

- Veterinary – drugs and preparations, uses, costs, effect, availability, contra indications, administration, restrictions and storage.
- Saddlery – saddlery for all disciplines, condition, age, value, replacement costs, quality, uses, availability and popularity.

SECTION 3 – PRESENTATIONS AND BUSINESS MANAGEMENT

OVERVIEW:

This session will be approximately 45 minutes in duration. Candidates will normally work in pairs.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to prepare a 10 minute presentation on a given subject.
- Show ability to deliver an interactive 10 minute presentation to a peer group.
- Show ability to discuss and offer a critical viewpoint on business management from within the context of the horse industry.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Candidates will be given topics to prepare for presentation when they apply for assessment. They will be told which one they are to deliver at the candidate briefing prior to assessment.

THE RANGE OF SUBJECTS FOR DISCUSSION WILL INCLUDE:

- Business Management – Office practice and administration, business finance including P.A.Y.E. and V.A.T, employment regulations, health and safety regulations and administration, business planning and development including advertising and expansion, purchasing goods and utilities and yard management.

2018– STABLE MANAGER PRESENTATION TOPICS

1. Using social media to promote the equine industry
2. Maintaining ex competition horses as school horses
3. Obesity as a welfare issue

Presentations should be suitable for BHS Intermediate students. They should be prepared to last 10 minutes and involve research in their preparation. An aspect or aspects of the subjects should be taken rather than the whole subject superficially.

A flip chart and a black or white board will be available.

If candidates wish to use a power point presentation, they should load this to a USB stick, a laptop and projector will be provided at the exam venue.

SECTION 4a – STATIC AND DYNAMIC ASSESSMENT OF CONFORMATION AND ACTION FOR PURCHASE

OVERVIEW:

This session will be approximately 20 minutes in duration. One candidate only.

Candidates need a broad, up to date knowledge and experience of examining horses. They may need to discuss the use of flexion tests to confirm their observations and must be able to discuss treatments and prognosis. The candidate should examine the horse in the loosebox and outside to check on action and soundness.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to assess static and dynamic conformation of horses.
- Show ability to recognise injuries and blemishes.
- Show ability to age horses.
- Show ability to recognise lameness in horses and identify potential causes.
- Show understanding of current horse market values.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Candidates will assess two horses.
- Horses may be of any age, type, size and condition.
- An assistant will be available.
- There will be an area to see the horses 'trotted up'.

THE RANGE OF SUBJECTS FOR DISCUSSION WILL INCLUDE:

- Treatment and management of health and soundness issues.
- Suitability of conformation for a variety of competitive disciplines and training purposes.
- Buying and selling horses.

SECTION 4b – STATIC ASSESSMENT OF CONFORMATION OF BREEDING STOCK, COACHING CONFORMATION AND GRASSLAND MANAGEMENT

OVERVIEW:

This session will be approximately 20 minutes in duration. One candidate only.

Conformation is the main subject in this section. The candidate may be asked:

- a) To discuss the conformation of a mature horse or of a youngster, perhaps with regard to competition potential or for breeding.
- b) To teach conformation to a Stage 4 student.
- c) To advise a Stage 4 person on how to give to BHSAI's a lecture on conformation, using the horse provided.
- d) To discuss grassland management for a range of equine needs.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Ability to handle breeding stock.
- Ability to assess conformation for breeding purposes.
- Ability to assess and evaluate grassland.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Candidates will assess one horse in the stable.
- Horses may be of any age, type, size, sex and condition.
- An assistant will be available.
- Candidates will coach a specific aspect of conformation for 5 minutes.
- Candidates will either discuss or discuss and inspect grassland.

THE RANGE OF SUBJECTS FOR DISCUSSION WILL INCLUDE:

- Breeding – suitability, planning, practicalities, veterinary implications and procedures, costs and ethics.
- Grassland – maintenance and improvement, management and conservation, costs and practicalities.

Stable Manager's

TIMETABLE FOR BHS STABLE MANAGER'S EXAMINATION

Chief Assessor and Assessors

8.15am and 1.00pm Candidates briefing and allocation of numbers.

AM

PM

8.30am and 1.15pm	S1	1 st pair	1 st pair
	S2	2 nd pair	2 nd pair
	S3	3 rd pair	3 rd pair
	S4 (a and b)	4 th pair	4 th pair

9.20am and 2.05pm	S1	Rotate in pairs clockwise am and pm
	S2	
	S3	
	S4 (a and b)	

10.10am and 2.55pm Coffee break

10.20am and 3.05pm	S1	Rotate in pairs clockwise am and pm
	S2	
	S3	
	S4 (a and b)	

11.10am and 3.55pm	S1	Rotate in pairs clockwise am and pm
	S2	
	S3	
	S4 (a and b)	

12.00am and 4.45pm Examination ends
Assessors confer and complete results and reports
Results will be sent by post within 10 working days

THE BHS SENIOR EQUITATION and SENIOR COACH CERTIFICATE

General information:

1. Candidates should ensure that they have a sound knowledge of the exam requirements.
2. The Assessors will assess the candidate's ability, communication and practical skills during the examination. The result will be based on a sound overall knowledge with evidence of practical experience. The whole performance is taken into consideration and a minor lack of knowledge in one particular aspect will not necessarily fail a candidate.
3. Candidates should be conversant with the length of time allowed in each section. Where numbers of candidates vary the timetable may alter, but the times allowed in a section will remain similar to those shown.
4. These examinations require some endurance from candidates. They test physical and mental capacity as well as stamina, concentration and nerve.
5. Candidates should be able to discuss their methods, views and training philosophies, putting forward their points with clarity.
6. Jump stewards are available to alter fences in height or distance or to put in or remove placing poles. Consideration must be given to the fact that other candidates will also be using the fences.

GENERAL PERFORMANCE CRITERIA FOR THE BHS SENIOR EQUITATION and COACHING CERTIFICATES:

- Show ability to work in a pressurised situation subject to time constraints.
- Show ability to interact with people of all ages and levels of ability.
- Show familiarity with current coaching ethos.
- Show clear ability to read and empathise with all equines.
- Show practical competence when handling horses and equipment.
- Show ability to maintain composure, focus and self control at all times.
- Show ability to recognise their own limitations and remain receptive and perceptive.
- Show commitment to the welfare of the horse.
- Show clear understanding of the role of The BHS within the equestrian community.
- Show clear understanding of the links between coaching and competition.
- Show ability to self reflect and evaluate performance.

THE BHS SENIOR EQUITATION CERTIFICATE

Candidates must show that they are competent and knowledgeable horsemen with a sound grasp of the principles of training horses, on the flat and over fences both in Show Jumping and *Cross-Country. The syllabus requires knowledge up to and including movements at British Dressage Advanced Medium, British Eventing Intermediate Horse Trials and British Showjumping Foxhunter.

Candidates will be required to assess, ride and jump several horses on the flat up to British Dressage Advanced Medium, jumping up to Newcomers and eventing to Intermediate Horse Trials level. They must show a practical knowledge of training from the ground, young and spoiled horses, as well as those to the levels stated in paragraph 1.

*In cases of severe weather the cross-country riding may be simulated over suitable jumps on a surface, or a course walk may take place where candidates will be asked to discuss various jumps and riding styles with the Assessor.

The Senior Equitation Certificate is assessed in five sections. In all sections the timings given are an approximate guide only. A programme for the day will be sent to candidates prior to the exam.

All of the following sections will be assessed but not necessarily in the order shown.

Any one with exemption from any practical aspects of the exam, will be assessed theoretically to establish current practices and philosophies.

OUTSIDE RIDDEN ASSESSMENT OF ONE HORSE

OVERVIEW:

This session will be approximately 30 minutes in duration, including discussions with the Assessor.

This section is intended to help candidates settle and enjoy the horses. Each candidate rides a horse to assess on the flat and over fences, as if for purchase. After riding the horse the candidate discusses the qualities and problems with the Assessor.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to assess and discuss an unknown horse in an outdoor situation on the flat and over fences.
- Show ability to ride safely and effectively in company.
- Show ability to ride with empathy and effect.
- Show ability to use jumping equipment in a safe and logical manner.
- Be able to use the scales of training and the scale of marks as objective measurement criteria.
- Show ability to discuss development and future training.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Assessment will be in a field, with varied terrain, with a variety of jump equipment available.
- Horse may be any size, type, sex or age from 4 years upwards.
- Horse may be of any level of training and experience.
- Horse may be capable of work quality ranging from limited to very good.
- Horse may be any level of fitness.
- Horse may be wearing schooling tack or competition tack.
- Horse may be shod/unshod/studded/not studded.

Senior Equitation

RIDE AND ASSESS TWO DRESSAGE HORSES

OVERVIEW:

This session will be approximately 1 hour in duration, including discussions with the Assessor.

Candidates will ride and assess two dressage horses in the time allowed. A brief will be given, but is not intended to restrict the freedom of each candidate to produce the best performance from each horse. Candidates should assess and discuss with clarity the three gaits of each horse, the correctness of the training and any problems, the variations within the pace and transitions from gait to gait, the outline, suppleness and ability in the lateral work and acceptance of the bit. The assessment will include single flying changes. The assessment should discover, and the discussion make clear, the competition potential.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to assess horses.
- Show ability to plan ridden training sessions.
- Show ability to develop skill levels in horses.
- Show clear understanding of the requirements of dressage riding up to and including Advanced Medium.
- Show clear understanding of dressage riding requirements for competition and examinations.
- Show clear communication skills when discussing horses with Assessors.
- Show clear understanding of systematic training of dressage horses.
- Be able to use the scales of training and the scale of marks as objective measurement criteria.
- Show ability to discuss development and future training.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Candidates will ride two horses, one or both will be able to work at Advanced Medium level.
- Horses may be competition horses or school horses.
- Horses may be any size, type, sex or age from 4 years upwards.
- Horses may be capable of work quality ranging from limited to very good.
- Horses may be any level of fitness.
- Horses may be wearing competition or schooling tack.
- Shared use of surfaced area.

RIDE AND ASSESS TWO JUMPING HORSES

OVERVIEW:

This session will be approximately 1 hour in duration, including discussions with the Assessor.

Candidates will ride and assess the standard and technique of one horse on the flat and over fences plus one horse cross-country where suitable conditions prevail. A brief will be given for each horse. Candidates should show an ability to ride in harmony with the horse on the flat and over fences and to assess the horse's capabilities (including flying changes), using the jumps to good effect. A sound knowledge of distances should be demonstrated, both show-jumping and cross-country. Candidates should speak with clarity about remedial work for the horse or demonstrate this.

In cases of severe weather the cross-country riding section may be simulated on a surface, or a course walk may take place where candidates will be asked to discuss various jumps and riding styles with an Assessor.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to assess horses.
- Show ability to plan ridden training sessions.
- Show ability to develop skill levels in horses.
- Show clear understanding of the requirements of show jumping up to 1.15m.
- Show clear understanding of the requirements of cross-country riding up to 1.10m.
- Show clear understanding of jump riding requirements for competition and examinations.
- Show clear communication skills when discussing horses with Assessors.
- Show clear understanding of systematic training of jumping horses.
- Show ability to discuss development and future training.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Candidates will ride two horses, one show jump horse and one cross-country horse.
- Horses may be competition horses or school horses.
- Horses may be any size, type, sex or age from 4 years upwards.
- Horses may be capable of various qualities of work from limited to very good.
- Horses may be in competition tack or schooling tack.
- Shared or sole use of an enclosed jump area and a cross-country schooling area.

LUNGE AN UNKNOWN HORSE ON THE FLAT

OVERVIEW:

This session will be approximately 30 minutes in duration, including discussions with the Assessor.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to lunge horses/ponies on the flat with empathy and authority.
- Show ability to assess and evaluate horses on the lunge.
- Show ability to use exercises to aid improvement of horses on the lunge.
- Recognise strengths and limitations in horse's performance.
- Show clear understanding of systematic training of horses.
- Show ability to plan development and future training.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Equipment may be of any variety.
- Horse may be any size, type, sex or age from 3 years upwards.
- Horse may be of any level of training and experience.
- Horse may be capable of work quality ranging from limited to very good.
- Horse may be any level of fitness.
- Sole or shared use of an enclosed area.
- Ground poles available if required, with assistants.

THE BHS SENIOR COACH CERTIFICATE

Candidates must show that they are effective coaches with sound teaching and equitation principles. They will be required to teach to the level of British Dressage Advanced Medium, British Eventing Intermediate Horse Trials and British Showjumping Foxhunter Jumping: and to show their ability to train students and pupils for current examinations and competitions (e.g. up to BHS Intermediate Examinations, Riding Club and Pony Club tests and competitions, dressage, show-jumping and horse trials).

Candidates will be required to coach individuals and/or a class, inside or outside.

Candidates are expected to discuss all aspects of training and careers.

The Senior Coach Certificate is assessed in five sections. In all sections the timings given are an approximate guide only. A programme for the day will be sent to candidates prior to the exam.

All of the following sections will be assessed but not necessarily in the order shown:

Senior Coach

COACH A PRIVATE DRESSAGE LESSON

OVERVIEW:

The coaching time will be approximately 40 minutes in duration, followed by a one to one discussion with the Assessor.

Candidates should make an assessment of the horse and rider having introduced themselves and asked any relevant questions at the beginning of the lesson. Candidates must show progression with the lesson and be wholly involved with their pupil. The quality of the teaching is of the utmost importance resulting in progress towards improvement in the horse and rider partnership. The candidate may ride the horse if it is useful so to do – subject to the agreement of the rider.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to assess horses and riders and negotiate development.
- Show ability to plan sessions.
- Show ability to explain and aid understanding in others.
- Show ability to develop skill levels in horses and riders.
- Demonstrate appropriate coaching styles to facilitate best effect.
- Show clear understanding of the requirements of coaching dressage up to and including Advanced Medium.
- Show clear understanding of dressage requirements for competition and examination.
- Show clear communication skills and recognition of learning styles.
- Show clear understanding of systematic training for dressage horses.
- Show ability to recognise strengths and weaknesses in performance of horse and rider.
- Be able to use the scales of training and the scale of marks as objective measurement criteria.
- Show ability to negotiate development and future training.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Partnerships with any level of ability up to and including Advanced Medium.
- Established partnerships or trainees on school horses.
- Horse/pony with any level of ability up to and including Advanced Medium.
- Rider with any level of competence up to and including Advanced Medium.
- Riders wishing to develop to a higher level up to and including Advanced Medium or to improve at an existing level.
- Horse/pony/rider may have no or limited or significant competition experience.
- Horse/pony/rider capable of various qualities of work from limited to very good.
- Amateur or professional riders.
- Sole or shared use of an enclosed area.

COACH A PRIVATE JUMPING LESSON

OVERVIEW:

The coaching time will be approximately 40 minutes in duration, followed by a one to one discussion with the Assessor.

Candidates should make an assessment of the horse and rider having introduced themselves and asked any relevant questions at the beginning of the lesson. The lesson should have a clear structure, plan and goal. Any exercise is permissible, providing the candidate has an understanding of it, the rider is happy with it and it is safe practice. Poles and fillers should not give a false ground line. The candidate may ride the horse if it is useful so to do – subject to the agreement of the rider.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to assess horses and riders and negotiate development.
- Show ability to plan sessions.
- Demonstrate appropriate coaching styles to facilitate best effect.
- Show ability to explain and aid understanding in others.
- Show ability to develop skill levels in horses and riders up to 1.20m.
- Show clear understanding of the requirements of jump riding.
- Show clear understanding of jumping requirements for competition and examination.
- Show clear communication skills and recognition of learning styles.
- Show clear understanding of systematic training of jumping horses.
- Show clear understanding of different techniques and philosophies used by jump riders.
- Show ability to negotiate development and future training.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Partnerships with ability and experience at any level up to 1.20m or intermediate eventing.
- Established partnerships or trainees on school horses.
- Horse/pony with any level of ability and experience up to and including 1.20m or intermediate eventing.
- Rider with any level of competence and experience up to and including 1.20m or intermediate eventing.
- Riders wishing to progress up to 1.20m or intermediate eventing, or to improve at an existing level.
- Horse/pony/rider may have no or limited or significant competition experience.
- Horse/pony/rider capable of various qualities of work from limited to very good.
- Amateur or professional riders.
- Sole or shared use of an enclosed area or on grass.

Senior Coach

VERBALLY EVALUATE THE ABILITY OF A HORSE AND RIDER ON THE FLAT

OVERVIEW:

This session will be approximately 10 minutes in duration, assessed by a one to one discussion with the Assessor.

Candidates will be asked to give a verbal commentary to the Assessor on a horse and rider's work on the flat.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to assess horse and rider.
- Show ability to explain findings to a third party.
- Show clear communication skills.
- Show clear understanding of strengths and weaknesses in performance horses.
- Show clear understanding of requirements of competition and examination.
- Be able to use the scales of training and the scale of marks as objective measurement criteria.
- Be able to recognise and explain the effect of a rider's position and influence.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Candidates will assess a working partnership that they have not taught or previously worked with.
- Partnerships with any level of ability up to and including Advanced Medium.
- Established partnerships or trainees on school horses.
- Horse/pony with any level of ability up to and including Advanced Medium.
- Rider with any level of competence up to and including Advanced Medium.
- Horse/pony/rider capable of various qualities of work from limited to very good.
- Sole or shared use of an enclosed area.

VERBALLY EVALUATE THE ABILITY OF A HORSE AND RIDER OVER FENCES

OVERVIEW:

This session will be approximately 10 minutes in duration, assessed by a one to one discussion with the Assessor.

Candidates will be asked to give a verbal commentary to the Assessor on the horse and rider's work on the flat and technique over fences.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show ability to assess horse and rider.
- Show ability to explain findings to a third party.
- Show clear communication skills.
- Show clear understanding of strengths and weaknesses in performance horses.
- Show clear understanding of requirements of competition and examination.
- Be able to recognise and explain the effect of a rider's position and influence.

THE RANGE AND SCOPE OF THIS SECTION WILL INCLUDE:

- Candidates will assess a working partnership that they have not taught or previously worked with, that they will then go on and coach.
- Partnerships with any level of ability up to and including jumping 1.20m.
- Established partnerships or trainees on school horses.
- Horse/pony with any level of ability up to and including jumping 1.20m.
- Rider with any level of competence up to and including jumping 1.20m.
- Horse/pony/rider capable of various qualities of work from limited to very good.
- Sole or shared use of an enclosed area or field.

DEMONSTRATE SOUND KNOWLEDGE (THEORY SECTIONS)

OVERVIEW:

This session will be approximately 1 hour in duration.

In this section candidates will be expected to discuss all aspects of training and careers.

PERFORMANCE CRITERIA ASSESSED IN THIS SECTION:

- Show developed interpersonal skills in a discussion situation.
- Show developed knowledge across the range of subject matter.
- Show awareness of personal limitations and ability to develop.

THE RANGE OF SUBJECTS FOR DISCUSSION WILL INCLUDE:

- Dressage training up to Advanced Medium - systematic development of horse and rider, training and retraining horses, problem solving, competition training, scales of training, rules and requirements of competing and examination.
- Jump training up to 1.20m and intermediate eventing – systematic development of horse and rider, training and retraining horses, problem solving, competition training, rules and requirements of competing and examination.
- Education and careers – examinations and qualifications, career paths in all equestrian spheres.