

Qualification Structure

BHS Stage 2 Care

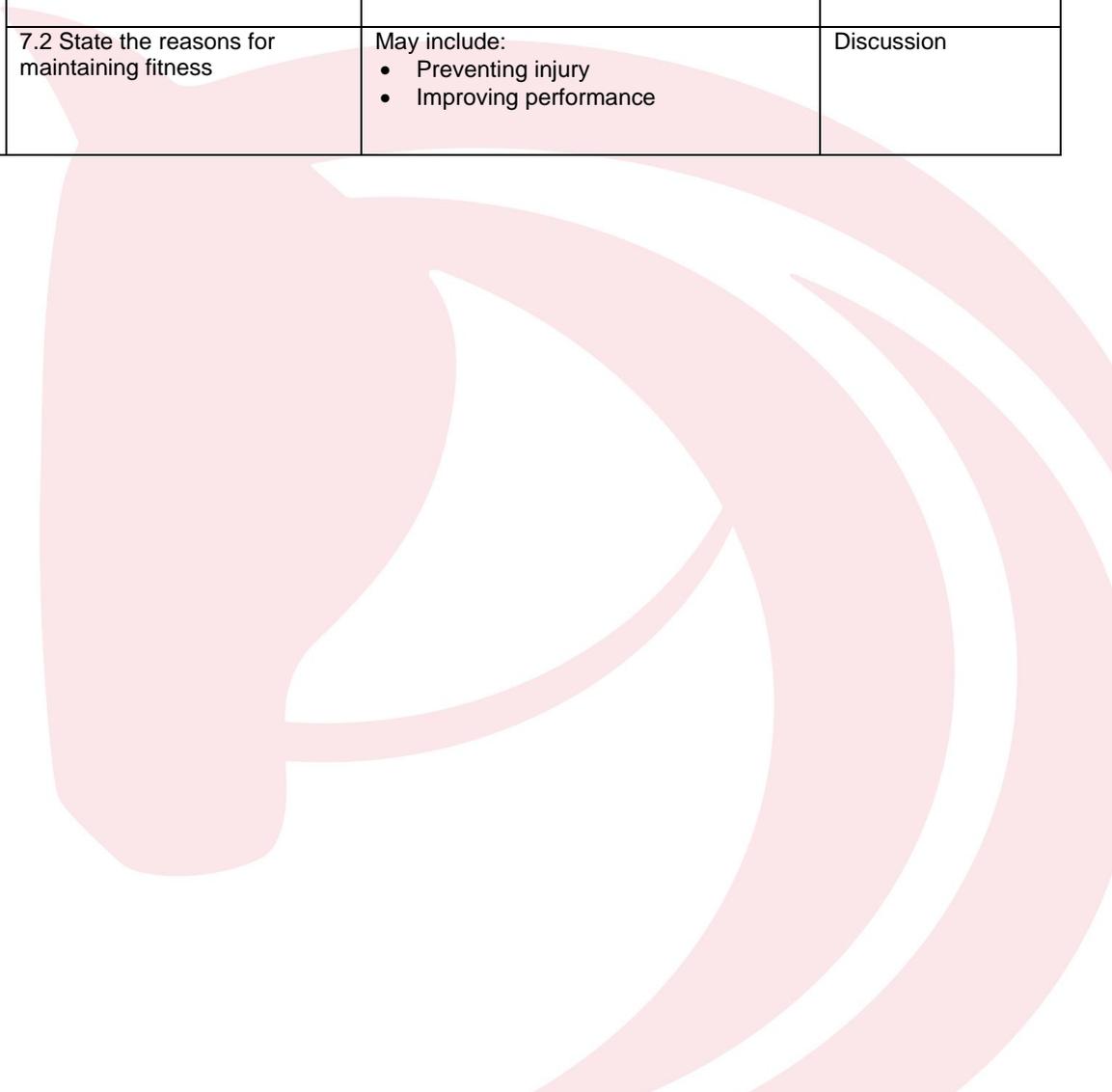


Care A

Learning Outcome	Assessment Criteria	Assessment Requirement	Assessment Method
1. Know the role, rights and responsibilities of an Assistant Groom	1.1 Describe the processes for adhering to legal requirements when working on a stable yard	Legal requirements <ul style="list-style-type: none"> • Health and safety • Employment rights • Safeguarding • Data protection • Equality and diversity • Horse welfare • Responding to concerns • Responding to incidents and emergency situations involving the horse and/or rider • Recording incidents • Reporting to the named responsible person, if appropriate 	Discussion
	1.2 Describe the role of the Assistant Groom	May include: <ul style="list-style-type: none"> • Caring for and meeting the needs of horses' health and welfare • Daily routine yard activity • Communicating with others related to horse care and yard activity 	Discussion
	1.3 Describe the responsibilities of the Assistant Groom	May include: <ul style="list-style-type: none"> • Ensuring the health, safety and welfare of the horse • Preparing and maintaining the stable environment • Carrying out routine horse care tasks • Storing and maintaining horse equipment • Working under supervision according to instruction 	Discussion
2. Be able to fit tack and boots on a horse	2.1 Demonstrate how to fit and adjust a standard bridle and hunting breastplate	Standard bridle <ul style="list-style-type: none"> • Snaffle bridle with drop, flash or grackle noseband Fit <ul style="list-style-type: none"> • Adjust bridle to fit horse • Adjust the breastplate to fit horse • Breastplate secured to saddle correctly • Maintaining security and comfort of the horse 	Observation and discussion
	2.2 Demonstrate how to check the fit of a saddle	<ul style="list-style-type: none"> • Maintaining security and comfort of the horse • Placing the saddle on the horse and securing • Checking: <ul style="list-style-type: none"> • Clearance at pommel • Gullet clearance across spine • Sitting level on horses back • Tightness of panel at shoulder 	Observation and discussion
	2.3 Put on brushing boots and over reach boots	May include: <ul style="list-style-type: none"> • Fetlock boots • Brushing boots • Fastening or non-fastening over reach boots 	Observation and discussion

3. Be able to prepare a horse to travel	3.1 Describe safety checks for horse transportation.	<ul style="list-style-type: none"> • Check floor and ramps • Secure and position the vehicle • Open and lower ramps • Check and adjust fixtures and fittings 	Discussion and observation
	3.2 Fit travel equipment to the horse	<ul style="list-style-type: none"> • Head collar • Travel boots • Tail guard • Tail bandage • Rug, if required 	Observation
	3.3 Load and unload a horse from a vehicle	<p>May include:</p> <ul style="list-style-type: none"> • Checking PPE and equipment for the horse • Securing the horse • Positioning the ramp, fixtures and fittings • Positioning of the handler • Positioning of the horse • Working with others 	Coach endorsement
	3.4 Handle a horse wearing a bridle during loading and unloading	<ul style="list-style-type: none"> • Taking the horse to the vehicle • Presenting horse at ramp • Discussion with colleagues if appropriate • Leading a horse onto the vehicle • Adjusting partition if required • Positioning the horse to come off the vehicle • Leading off of the vehicle • May have saddle on 	Observation
4. Know about horse behaviour	4.1 Describe normal behaviour	<p>May include:</p> <ul style="list-style-type: none"> • Relaxed • Natural instincts • Eating and drinking 	Discussion
	4.2 Describe the signs of an unsettled horse	<p>May include:</p> <ul style="list-style-type: none"> • Flight – running away • Calling – to other horses • Fidgety and agitated • Pacing and moving around • Sweating • Raised breathing 	Discussion
	4.3 Outline the reasons a horse may become unsettled	<p>May include:</p> <ul style="list-style-type: none"> • Stress • Separation from others • Unable to graze or move about freely • Anxiety • Temperature changes • Change of environment • Other horses • External factors i.e. weather conditions 	Discussion
5. Understand how to feed horses	5.1 Describe a method used to estimate the weight of a horse or pony	<ul style="list-style-type: none"> • Weigh bridge • Weigh tape • Estimate (height and weight) 	Discussion
	5.2 Explain how to estimate the maintenance requirement for food	<p>May include:</p> <ul style="list-style-type: none"> • Interpretation of feeding tables • Calculation based on body weight • Visual estimation based on body weight, horse type and height 	Discussion
	5.3 Explain how different work levels may affect the amount of feed required	<ul style="list-style-type: none"> • Maintenance • Low • Medium/moderate 	Discussion

	5.4 Explain factors that may affect a horse's weight	May include: <ul style="list-style-type: none"> • Type • Age • Work • Health • Environment that the horse lives in 	Discussion
6. Understand basic horse anatomy	6.1 Describe the components and function of the digestive system	<ul style="list-style-type: none"> • Teeth • Mouth • Oesophagus • Stomach • Small intestine • Large intestine • Rectum • Anus 	Discussion
	6.2 Identify the location of the key organs	<ul style="list-style-type: none"> • Heart • Lungs • Kidneys • Stomach 	Discussion
	6.3 Identify the major bones of the skeletal system	<ul style="list-style-type: none"> • Skull • Vertebrae • Ribs • Hind limb • Forelimb 	Discussion
7. Know about horse fitness	7.1 Describe the signs of an unfit horse	May include: <ul style="list-style-type: none"> • Soft condition • Slow recovery rates • Lethargy • Tiring easily • Raised respiration • Early onset of sweating 	Discussion
	7.2 State the reasons for maintaining fitness	May include: <ul style="list-style-type: none"> • Preventing injury • Improving performance 	Discussion



Care B

Learning Outcome	Assessment Criteria	Assessment Requirement	Assessment Method
8. Know how to maintain a horse's health	8.1 Explain routine health procedures	<ul style="list-style-type: none"> • Worming • Vaccinations • Teeth • Shoeing 	Discussion
	8.2 Demonstrate how to administer an oral horse treatment	May include: <ul style="list-style-type: none"> • Secure and restrain the horse • Measure quantity • Administer to horse 	Observation and discussion
	8.3 Describe noticeable signs of lameness	<ul style="list-style-type: none"> • Reluctance to weight bear • Pointing a toe on a front leg • Nodding of head • Uneven hind leg movement 	Discussion
	8.4 Describe common types of wounds	<ul style="list-style-type: none"> • Puncture • Open • Grazes • Bruises • Saddle Sores • Girth Galls 	Discussion
	8.5 Explain basic first aid procedures	May include: <ul style="list-style-type: none"> • Cleaning • Cold hosing • Tubbing • Poulticing 	Discussion
	8.6 Put on stable bandages	<ul style="list-style-type: none"> • Securing horse • Prepare bandages and padding • Apply and secure on front and hind legs • Identify issues 	Observation and discussion
	8.7 State instances when a vet needs to be called	May include: <ul style="list-style-type: none"> • Uncontrollable bleeding • Severe wounds • Colic • Lameness • Prolonged abnormal behaviour • Suspected contagion/infection 	Discussion
	8.8 Describe common health problems	May include: <ul style="list-style-type: none"> • Colic • Mud fever • Acute skin conditions • Respiratory • Lameness 	Discussion
	8.9 Explain how to care for horses that are unwell	May include: <ul style="list-style-type: none"> • Monitor • Rest • Maintain fluids • Adjust diet • Record keeping • Isolation, if applicable 	Discussion
9. Be able to prepare a horse for presentation	9.1 Describe trimming procedures	<ul style="list-style-type: none"> • Tidying manes and tails • Trimming feathers, jaw, ears, tail and bridle path 	Discussion
	9.2 Plait a mane	<ul style="list-style-type: none"> • Dampening mane • Dividing into even sections • Using appropriate tension • Using bands 	Observation and discussion

	9.3 Bath a horse	<ul style="list-style-type: none"> • Hold the horse • Water temperature • Wetting all over • Shampooing • Rinsing • Mane and tail • Drying • Keeping the horse warm 	Coach endorsement
10. Understand how to care for horses' feet	10.1 Explain the reasons for shoeing and trimming horses feet	<p>May include:</p> <ul style="list-style-type: none"> • Protecting and maintaining the condition of hoof • The environment and the work the horses are doing • The health and wellbeing of the horse • Maintaining the balance of the foot • Remove hoof growth 	Discussion and observation
	10.2 Describe how to remove a shoe from a horse	<ul style="list-style-type: none"> • The identification of the tools • The positioning of self and horse • The action required to remove a shoe 	Discussion
	10.3 Explain the signs of a well-cared for foot.	<p>May include:</p> <ul style="list-style-type: none"> • Balanced foot • Shoe is secure • Clenches flush to hoof wall • Hoof wall level with shoe • Correctly trimmed 	Discussion
11. Understand the environment for keeping horses	11.1 Identify the main physical requirements of a turn out area	<ul style="list-style-type: none"> • Fencing/boundaries • Gates • Water • Shelter • Grass 	Discussion
	11.2 Identify the main physical requirements of a stable	<ul style="list-style-type: none"> • Size • Fittings • Doors • Windows • Ventilation • Bedding • Drainage 	Discussion
	11.3 Explain the potential hazards in a turn out area	<p>May include:</p> <ul style="list-style-type: none"> • Unsafe fencing • Litter • Poisonous plants • Security • Footpaths 	Discussion
	11.4 Explain the potential hazards in a stable	<p>May include:</p> <ul style="list-style-type: none"> • Protrusions of fixtures and fittings • Floor surface • Insufficient bedding • Narrow entrance/exit • Poor ventilation 	Discussion